

For Official Use Only

Date Received Reference Number Notes

Physical Intervention Report 2007

This form must be:

1. Completed by all staff members' involved in an SCM assist
2. Completed by the end of the working day; staff must be debriefed within 48 hours
3. Copied to Caroline Wilson within 48 hours of completion

COMPLETE ONLY THOSE PARTS WHERE YOU HAVE DIRECT INFORMATION

Date of Incident

30-5-07

Time of Incident

2.30 pm

Exact Location of Incident

North Unit Living Room

Who was involved in the Incident?

Member(s) of Staff

J. Biver
J. Seymour
M. McLaughlin

Young Person

Gordon McLeod

Young Person's Unit

North

Can you identify factors that may have caused the Young Person to become agitated (Carry In, Carry Over or Tune In)?

Gordon was not happy at staff refusal to let him have a cigarette as he was late to class at this point Gordon became verbally abusive and refused to move from living room

Can you identify specific triggers for the escalating behaviour?

The trigger for Gordon was when staff attempted to engage with Gordon and at point of touch prompt.

Which de-escalation strategies or techniques were used?

Primary Intervention Strategies

Secondary Intervention Strategies - Verbal

Keep to Routines



Volume, Tone, Rate of Speech



Positive Engagement



Timing on Crisis Curve

Differential Reinforcement

Active Listening

Positive Correction



Genuine Expression of Concern

Secondary Intervention Strategies - Non Verbal

Positive Problem Solving

Planned Ignoring

Notes

Signals

Proximity Prompt

Touch Prompt



Why was the decision to implement a physical assist taken?

Gordon began to chew on arm and attempt to punch and kick staff to Gordon + staff, softly assist at this point a physical Assist was implemented

PHYSICAL ASSISTS

Please tick all assists & transitions used

Single Person Standing Assists		Multiple Person Standing Assists	
Extended Arm Assist	☐	Extended Arm Assist	☐
Crossed Arm Assist	☐	Crossed Arm Assist	☐
Cradle Assist	☐	Upper Torso Assist	☐
Upper Torso Assist	☐		

FLOOR ASSISTS: ELEVATED RISK

Why was it necessary to move to a floor assist?

The Saphy of [redacted] YP and Staff as Jordan had become thick and punch out at school

Which technique was used to move to a floor position?

Cradle Assist to Floor	☐	If Other, explain how & why the movement to the floor was achieved:
Upper Torso assist to Floor	☐	
Hook Transport Assist to Floor	☒	
Other	☐	

Single Person Seated / Kneeling Assists		Multiple Person Seated / Kneeling Assists	
Seated / Kneeling Cradle Assist	☐	Seated / Kneeling Crossed Arm Assist	☐
Seated / Kneeling Upper Torso Assist	☐	Seated / Kneeling Upper Torso Assist	☐

Single Person Floor Assists		Multiple Person Floor Assists	
Supine Torso Assist - Face Up	☐	Supine Torso Assist - Face Up	☒

HIGHEST RISK		HIGHEST RISK	
Prone Bridge Assist - Face Down	☐	Prone Torso Assist - Face Down	☐

TIME HELD & INJURIES

How long was the Young Person held for? (Please tick box on each side)

Overall		In the Most Restrictive Hold	
0-5 minutes	☒	0-5 minutes	☐
6-10 minutes	☐	6-10 minutes	☐
Over 10 minutes	☐	Over 10 minutes	☐
If longer than 10 minutes, please specify:		If longer than 10 minutes, please specify:	

If the assist took longer than 15 minutes a qualified First Aider should be called to ensure staff & YP's wellbeing. Was this carried out? Yes ☐ No ☒

Please state the name(s) of any Independent Monitors or witnesses to the Incident:

Was anyone injured? Yes ☐ No ☒
If yes, please complete the 'Injuries Checked' form at the end of the Physical Intervention Report.

Was an SCM Impact Cushion used in the assist? (e.g. to prevent spitting or injury to YP) Yes ☐ No ☒

Conclusion of Restraint: How did the restraint come to an end, and what help and support did you offer the YP?

Gordon very quickly calmed down he
was spoken to by Sarah and quickly returned
to class

PHYSICAL & EMOTIONAL HEALTH CHECKS

Member of Staff

This should be carried out by another member of staff, preferably the Duty Manager or a qualified First Aider.

This ensures that you are physically and emotionally ready to return to work, any injuries are checked and any issues arising from the assist are addressed.

Has this been carried out?

Yes

No

If No, why not?

Name of person who carried out Physical & Emotional
Health Check:

Are there any issues arising from the health check? e.g. is any further support required?

Young Person

This should be carried out by a member of staff, preferably the Duty Manager or a qualified First Aider.

This ensures that the YP is physically and emotionally ready to return to routines, any injuries are checked and any issues arising from the assist are addressed.

Has this been carried out?

Yes

No

If No, why not?

Name of person who carried out Physical & Emotional
Health Check:

Are there any issues arising from the health check? e.g. is any further support required?

How did the intervention (Primary / Secondary / Physical) fit with the YP's Behaviour Support Plan?

Who has been notified about the Incident? (Please Tick)

Parents / Carers



Social Worker / Department



Duty Manager



Police

Name of Duty Manager:

Signed:

Danny Diver
30.5.07

Print Name:

Danny Diver

Date:

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Date Received

Reference Number

Notes

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COMPLETE ONLY THOSE PARTS WHERE YOU HAVE DIRECT INFORMATION

Date of Incident

Time of Incident

30.5.07

2.50 PM.

Exact Location of Incident

NORTH UNIT Living AREA

Who was involved in the Incident?

Member(s) of Staff

Young Person

MICK McLAUGHLIN
DANNY DIVER
CHRIS McLELLAN

JORDAN McCORT

Young Person's Unit

NORTH UNIT

Can you identify factors that may have caused the Young Person to become agitated (Carry In, Carry Over or Tune In)?

MAY HAVE BEEN SOMETHING AT SCHOOL HOWEVER, UNSURE
AT THIS TIME.

Can you identify specific triggers for the escalating behaviour?

NOT BEING ALLOWED A CIGARETTE AS IT WAS TIME TO
RETURN TO EDUCATION (HEARING THE WORD NO)

Which de-escalation strategies or techniques were used?

Primary Intervention Strategies

Secondary Intervention Strategies - Verbal

Keep to Routines

☒

Positive Engagement

Differential Reinforcement

Positive Correction

Secondary Intervention Strategies - Non Verbal

Planned Ignoring

☒

Signals

Proximity Prompt

Touch Prompt

☒

Volume, Tone, Rate of Speech

Timing on Crisis Curve

Active Listening

Genuine Expression of Concern

Positive Problem Solving

Notes

Why was the decision to implement a physical assist taken?

When Being ESCORTED TO HIS ROOM, JORDAN LASHED
OUT WITH HIS ARMS, IN DIRECTION OF STAFF.

PHYSICAL ASSISTS

Please tick all assists & transitions used

Single Person Standing Assists		Multiple Person Standing Assists	
Extended Arm Assist	☐	Extended Arm Assist	☒
Crossed Arm Assist	☐	Crossed Arm Assist	☐
Cradle Assist	☐	Upper Torso Assist	☐
Upper Torso Assist	☐		

FLOOR ASSISTS: ELEVATED RISK

Why was it necessary to move to a floor assist?

LEVEL OR AGGRESSION TOWARDS STAFF

Which technique was used to move to a floor position?

Cradle Assist to Floor	☐	If Other, explain how & why the movement to the floor was achieved:
Upper Torso assist to Floor	☐	
Hook Transport Assist to Floor	☒	
Other	☐	

Single Person Seated / Kneeling Assists

Multiple Person Seated / Kneeling Assists

Seated / Kneeling Cradle Assist	☐	Seated / Kneeling Crossed Arm Assist	☐
Seated / Kneeling Upper Torso Assist	☐	Seated / Kneeling Upper Torso Assist	☐

Single Person Floor Assists

Multiple Person Floor Assists

Supine Torso Assist – Face Up	☐	Supine Torso Assist – Face Up	☒
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HIGHEST RISK

HIGHEST RISK

Prone Bridge Assist – Face Down	☐	Prone Torso Assist – Face Down	☐
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TIME HELD & INJURIES

How long was the Young Person held for? (Please tick box on each side)

Overall

In the Most Restrictive Hold

0-5 minutes	☒	0-5 minutes	☐
6-10 minutes	☐	6-10 minutes	☐
Over 10 minutes	☐	Over 10 minutes	☐
If longer than 10 minutes, please specify:		If longer than 10 minutes, please specify:	

If the assist took longer than 15 minutes a qualified First Aider should be called to ensure staff & YP's wellbeing. Was this carried out?

Yes

No

Please state the name(s) of any Independent Monitors or witnesses to the Incident:

Was anyone injured?

Yes

No

If yes, please complete the 'Injuries Checked' form at the end of the Physical Intervention Report.

Was an SCM Impact Cushion used in the assist? (e.g. to prevent spitting or injury to YP)

Yes

No

Conclusion of Restraint: How did the restraint come to an end, and what help and support did you offer the YP?

JORDAN CALMED DOWN LISTENED TO STAFF AND
EVENTUALLY TOOK STAFF PROTECTION.

PHYSICAL & EMOTIONAL HEALTH CHECKS

Member of Staff

This should be carried out by another member of staff, preferably the Duty Manager or a qualified First Aider.

This ensures that you are physically and emotionally ready to return to work, any injuries are checked and any issues arising from the assist are addressed.

Has this been carried out?

Yes

No



If No, why not?

Name of person who carried out Physical & Emotional Health Check:

Are there any issues arising from the health check? e.g. is any further support required?

Young Person

This should be carried out by a member of staff, preferably the Duty Manager or a qualified First Aider.

This ensures that the YP is physically and emotionally ready to return to routines, any injuries are checked and any issues arising from the assist are addressed.

Has this been carried out?

Yes



No

If No, why not?

Name of person who carried out Physical & Emotional Health Check:

T2404 M'CAHANEY

Are there any issues arising from the health check? e.g. is any further support required?

How did the intervention (Primary / Secondary / Physical) fit with the YP's Behaviour Support Plan?

Who has been notified about the Incident? (Please Tick)

Parents / Carers



Social Worker / Department



Duty Manager



Police

Name of Duty Manager:

T2404 M'CAHANEY

Signed:

M. McHugh

Print Name:

M. McHAUGHAN

Date:

30.5.7

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COMPLETE ONLY THOSE PARTS WHERE YOU HAVE DIRECT INFORMATION

Date of Incident	Time of Incident
30.5.07	2.50pm

Exact Location of Incident
NORTH UNIT Living AREA

Who was involved in the Incident?	
Member(s) of Staff	Young Person
MICK McLAUGHLIN DANNY DIVER CHRIS McLELLAN	JORDAN McCOURT
	Young Person's Unit
	NORTH UNIT

Can you identify factors that may have caused the Young Person to become agitated (Carry In, Carry Over or Tune In)?
MAY HAVE BEEN SCREAMING AT SCHOOL HOWEVER, UNSURE AT THIS TIME.

Can you identify specific triggers for the escalating behaviour?
NOT BEING ALLOWED A CIGARETTE AS IT WAS TIME TO RETURN TO EDUCATION (HEARING THE WORD NO)

Which de-escalation strategies or techniques were used?	
Primary Intervention Strategies	Secondary Intervention Strategies - Verbal
Keep to Routines	Volume, Tone, Rate of Speech
Positive Engagement	Timing on Crisis Curve
Differential Reinforcement	Active Listening
Positive Correction	Genuine Expression of Concern
Secondary Intervention Strategies - Non Verbal	Positive Problem Solving
Planned Ignoring	Notes
Signals	
Proximity Prompt	
Touch Prompt	

Why was the decision to implement a physical assist taken?
When Being ESCORTED TO HIS ROOM, JORDAN LASHED OUT WITH HIS ARMS, IN DIRECTION OF STAFF.

PHYSICAL ASSISTS

Please tick all assists & transitions used

Single Person Standing Assists		Multiple Person Standing Assists	
Extended Arm Assist		Extended Arm Assist	☒
Crossed Arm Assist		Crossed Arm Assist	
Cradle Assist		Upper Torso Assist	
Upper Torso Assist			

FLOOR ASSISTS: ELEVATED RISK

Why was it necessary to move to a floor assist?

LEVEL OR AGGRESSION TOWARDS STAFF

Which technique was used to move to a floor position?

Cradle Assist to Floor		If Other, explain how & why the movement to the floor was achieved:
Upper Torso assist to Floor		
Hook Transport Assist to Floor	☒	
Other		

Single Person Seated / Kneeling Assists

Multiple Person Seated / Kneeling Assists

Seated / Kneeling Cradle Assist		Seated / Kneeling Crossed Arm Assist	
Seated / Kneeling Upper Torso Assist		Seated / Kneeling Upper Torso Assist	

Single Person Floor Assists

Multiple Person Floor Assists

Supine Torso Assist – Face Up		Supine Torso Assist – Face Up	☒
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HIGHEST RISK

HIGHEST RISK

Prone Bridge Assist – Face Down		Prone Torso Assist – Face Down	
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TIME HELD & INJURIES

How long was the Young Person held for? (Please tick box on each side)

Overall

In the Most Restrictive Hold

0-5 minutes	☒	0-5 minutes	
6-10 minutes		6-10 minutes	
Over 10 minutes		Over 10 minutes	

If longer than 10 minutes, please specify:

If longer than 10 minutes, please specify:

If the assist took longer than 15 minutes a qualified First Aider should be called to ensure staff & YP's wellbeing. Was this carried out?	Yes		No	
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Please state the name(s) of any Independent Monitors or witnesses to the Incident:

Was anyone injured?

If yes, please complete the 'Injuries Checked' form at the end of the Physical Intervention Report.

Yes		No	☒
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Was an SCM Impact Cushion used in the assist? (e.g. to prevent spitting or injury to YP)

Yes		No	☒
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Conclusion of Restraint: How did the restraint come to an end, and what help and support did you offer the YP?

JORDAN CALMED DOWN LISTENED TO STAFF AND
EVENTUALLY TOOK STAFF PROTECTION.

PHYSICAL & EMOTIONAL HEALTH CHECKS

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Has this been carried out?

Yes

No



If No, why not?

Name of person who carried out Physical & Emotional Health Check:

Are there any issues arising from the health check? e.g. is any further support required?

Young Person

This should be carried out by a member of staff, preferably the Duty Manager or a qualified First Aider.

This ensures that the YP is physically and emotionally ready to return to routines, any injuries are checked and any issues arising from the assist are addressed.

Has this been carried out?

Yes



No

If No, why not?

Name of person who carried out Physical & Emotional Health Check:

TIZUOY McCAHNEY

Are there any issues arising from the health check? e.g. is any further support required?

How did the intervention (Primary / Secondary / Physical) fit with the YP's Behaviour Support Plan?

Who has been notified about the Incident? (Please Tick)

Parents / Carers



Social Worker / Department



Duty Manager



Police

Name of Duty Manager:

TIZUOY McCAHNEY

Signed:

M. McHugh

Print Name:

M. McHAUGHIL

Date:

30.5.7